

Pediatric Language Therapy Outcomes with Interactive Metronome



Course Description:

The purpose of this training is to provide examples of pediatric language therapy outcomes with Interactive Metronome. Evidence of these outcomes will be shared using pre/post data from IM long form assessments, formal speech, language, social/pragmatic tests and functional assessment tools. The presenter will share key principles of an IM intervention chronology and assessment along with five case studies. Participants will learn skills to incorporate valuable speech, language, and social/pragmatic assessment measures for documenting IM outcomes.

***Contact hours are offered pending successful completion of a written exam at the end of the course.**

Target Audience:

This course welcomes the following professionals who have completed the Interactive Metronome Certification Course.

- Speech and Language Pathologist
- Speech and Language Pathology Asst
- Occupational Therapist
- Certified Occupational Therapy Asst
- Psychologist
- Licensed Medical, Rehabilitation or Mental Health Professional
- Music Therapist
- Educator

Instructional Level:

Intermediate

Learning Outcomes:

Upon completion of this course, participants will be able to:

- Recognize the potential benefit of Interactive Metronome (IM) as an intervention tool for speech, language, and social/pragmatic disorders;
- Select 1-2 standardized assessment tools to effectively measure the impact of the Interactive Metronome intervention on speech, language, and/or social/pragmatic skills;
- Identify the correlations among formal speech-language therapy outcomes using Interactive Metronome and informal observations of improved social skills, academic performance, and daily living skills.

***Note: This course covers information that pertains to licensed therapists and therapy assistants. COTA and PTA professionals must practice IM under the supervision of a licensed OT or PT.**

Specific Learning Outcomes for Speech-Language Pathologists & Audiologists:

- Recognize the potential benefit of Interactive Metronome (IM) as an intervention tool for speech, language, and social/pragmatic disorders;
- Select 1-2 standardized assessment tools to effectively measure the impact of the Interactive Metronome intervention on speech, language, and/or social/pragmatic skills;
- Identify the correlations among formal speech-language therapy outcomes using Interactive Metronome and informal observations of improved social skills, academic performance, and daily living skills.

***Note: This course covers information that pertains to licensed therapists and therapy assistants. SLPA professionals must practice IM under the supervision of a licensed SLP.**

Instructor:

June Maranhville is the Owner/Director of the Palmetto Language & Speech Center (PLSC), a private practice in Lexington, South Carolina. Ms. Maranhville has over 15 years experience as a speech language pathologist, working with children and adults of all ages. She has served clients with a wide range of special needs with particular interest in the following areas: early language intervention, augmentative/alternative communication systems, autism, down syndrome, aphasia/stroke, traumatic brain injury, apraxia and articulation/phonology speech therapy.

Director of PLSC, Ms. Maranhville holds an undergraduate degree from Columbia College in Speech Correction and a Masters degree in Speech Language Pathology from The University of South Carolina. She holds the Certificate of Clinical Education Department Contact Info: imcourses@interactivemetronome.com, 877-994-6776 opt 3 (US Only), 954-385-4660 opt 3, Fax: 954-385-4674

Competence (CCC) from the American Speech Language Hearing Association (ASHA) and is a member of the South Carolina Speech Language Hearing Association (SCSHA). Ms. Maranville is also Interactive Metronome Certified (IMC) and a credentialed supervisor for undergraduate and graduate students.

Ms. Maranville believes very strongly in advocating for children and adults with communication challenges and has served on various boards and committees in order to promote quality services and be a "voice" for people with special needs as appropriate.

Disclosures:

Instructor Financial Disclosure(s): June received an honorarium for the development and presentation of this course from Interactive Metronome, Inc. She does not receive royalties or any other form of compensation for the continued publication and use of educational materials she has authored. She does not sell or receive compensation for the sale of Interactive Metronome products.

Instructor Nonfinancial Disclosure(s): June is the Owner/ Director of Palmetto Language & Speech Center (PLSC) where Interactive Metronome is used in clinical practice.

Course Content Disclosure:

The Interactive Metronome, Inc. has developed and patented a licensed technology trademarked as the Interactive Metronome®. (U.S. Patents #4,919,030; #5,529,498; #5,743,744; #6,719,690; other U.S. and foreign patents pending) Interactive Metronome, Inc. is the sole source of the following products: Interactive Metronome®, Gait Mate® and IM Home®. Because there are no other like-kind products available, course offerings will only cover information that pertains to the effective and safe use of the above-named products.

Agenda (60 minutes):

- Speaker introduction & disclosure
- Initial intake at PLSC
- Formal assessments administered to determine baseline skills
- Clients served at PLSC that benefit from Interactive Metronome (IM)
- Parent survey
- Pediatric best practices to facilitate active participation
- Case studies, including pre-post assessments & functional outcomes
- Maintenance of timing improvement
- Online post-test & course evaluation

Instructional Methods:

LECTURE, PPT, CASE STUDY

CEUs Offered for:

0.1 ASHA (SLP)

0.1 AOTA / 1.25 NBCOT PDU's (OT/COTA)

PT/PTA & Other Disciplines Not Listed Above: If your discipline or state is not listed above, you may submit paperwork to your state board or association for CEUs if they allow you to do so. Please check with your state board/association prior to registering for this course.

This is not a co-sponsored or cooperative course offering. Interactive Metronome, Inc. is the organization responsible for creating the content & awarding ASHA & AOTA CEUs.



Interactive Metronome is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEU (Intermediate level, Professional area).

Effective July 1, 2011, individuals must meet at least one of the following conditions in order to be eligible to earn ASHA CEUs.

- ASHA Member (includes Life member and International affiliates)
- ASHA Certificate of Clinical Competence (CCC) Holder
- Licensed by a state or provincial regulatory agency to practice speech-language pathology (SLP) or audiology
- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Currently enrolled in a masters or doctoral program in SLP or audiology



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CONTINUING EDUCATION
by **The American Occupational
Therapy Association, Inc.**

Interactive Metronome, Inc is an AOTA Approved Provider (#4683). This intermediate course is offered for 1 contact hour/0.1 AOTA CEU (Classification Code - Domain of OT - PERFORMANCE SKILLS, OT Process-INTERVENTION). The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.