

IM in Education: Summer Intensive Camps



Course Description:

This course will be about how my company, Accelerated Learning, integrates IM into my Summer Intensive Learning Camps. I will explain the premise for the camp, why I started the camp, the success rate and show the improvements from the camp after two weeks.

Accelerated Learning's two week Summer Intensive camp incorporates one-on-one tutoring with Interactive Metronome, the Fast ForWord Family of Programs, and The Listening Program. The camp is intended to help a student's learning performance with emphasis on reading (Orton-Gillingham), math or writing.

The camp runs from 9:00 – 1:00 Monday thru Thursday and 9:00 AM – 3:00 PM Friday for "Fantastic Fridays." Our Friday programs include "Learning on the Log" outdoor activities like rafting, canoeing, hiking, and light swimming/wading. They will have fun while working as a group to solve problems utilizing skills learned during camp.

This course is not offered for contact hours/CEUs.

Target Audience:

- Speech and Language Pathologist
- Speech and Language Pathology Assistant
- Audiologist
- Occupational Therapist
- Occupational Therapy Assistant
- Licensed Medical, Rehabilitation or Mental Health Professional
- Music Therapist
- Educator

Learning Outcomes:

Upon completion of this course, participants will be able to:

- Describe how improving timing & rhythm can be used to increase a child's ability to learn through using basic IM exercises;
- Implement a specific approach to IM training in order to facilitate the development of reading fluency;
- Explain how improving a child's motor skills leads to better body awareness, control, and increased attention during other programs in camp in order to derive greater overall benefit.

**Note: This course covers information that pertains to licensed therapists and therapy assistants. OTA and PTA professionals must practice IM under the supervision of a licensed OT or PT.*

Specific Learning Outcomes for Speech-Language Pathologists & Audiologists:

Upon completion of this course, participants will be able to:

- Describe how improving timing & rhythm can be used to increase a child's ability to attend, comprehend, remember & learn through using basic IM exercises;
- Implement a specific approach to IM training in order to facilitate the development of reading fluency;
- Explain the relationship between motor planning/sequencing and language/learning and how improving timing & rhythm for motor planning & sequencing skills leads to improvement in cognitive processing & learning.

**Note: This course covers information that pertains to licensed therapists and therapy assistants. SLPA professionals must practice IM under the supervision of a licensed SLP.*

Instructor:

Laura Smith has a Masters in Elementary Education and is a certified teacher for Kindergarten – 8th grade. She's trained in the Orton-Gillingham methodology from Kindergarten – Adult. Her educational journey started when her daughter was diagnosed with Dyslexia and ADHD back in 2003. She learned about Interactive Metronome when her son did the program that year as well to help with focus and slight attention issues. Her daughter did the program in 2004 to help boost her learning. Laura received her IM certification in 2007 when she was running a school for autistic children.

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Laura uses Interactive Metronome in her learning center to help students increase fluency, processing, attention and overall brain function. It is a part of the daily routine in her Summer Intensive Learning Camp. She is currently incorporating IM into her reading instruction, especially with the students who are currently working on increasing attention and fluency.

Laura owns Accelerated Learning, Inc. in downtown Decatur, GA where she and her Orton-Gillingham-trained tutors and Interactive Metronome Certified instructors offer one-on-one instruction. The center also offers other programs specifically targeted to help a child learn, such as Interactive Metronome, Fast ForWord, and The Listening Program.

Disclosures:

Instructor Financial Disclosure(s): Laura received an honorarium for the development and presentation of this course from Interactive Metronome, Inc. She does not receive royalties or any other form of compensation for the continued publication and use of educational materials she has authored. Laura does not sell or receive compensation for the sale of Interactive Metronome products.

Instructor Nonfinancial Disclosure(s): Laura owns Accelerated Learning, Inc and uses Interactive Metronome in her practice.

Course Content Disclosure:

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Agenda (60 minutes):

- Speaker introduction & disclosure
- Premise of the camp
 - To improve a students' overall learning through intensive programs, Interactive Metronome, Fast ForWord, The Listening Program, and private one-on-one tutoring
 - Fantastic Fridays were introduced last year to allow students to work with outdoor professionals to integrate their intensive programs through outdoor group activities.
- Duration of camp
 - Camp is run 6 weeks over the summer.
 - Students can sign up for a minimum of 2 weeks but can do all 6 if parents request
- Assessment
 - Woodcock-Johnson subtests
 - Pre and Post testing
 - Long Form Assessment
 - Any other additional academic-based testing requested by parent
- IM protocol
 - Start with Long Form Assessment
 - Use the Example IM Academic Plan to start
 - Modify activities based on need of child
 - Some students receive one-on-one support when struggles are prevalent.
- Student interaction
 - Students enjoy camp
 - Being taught the way they learn
 - Interactive Metronome and competitiveness
 - How we deal with students who struggle with IM
- Other facets of the camp
 - Fast ForWord
 - Tutoring
 - The Listening Program
 - Outdoor Rec Adventures
- Outcomes and Parent comments
 - Test results.
 - Parental comments

Instructional Methods:

LECTURE, PPT, PHOTOS, CASE STUDY

Contact Hours/CEUs:

This course is not offered for contact hours/CEUs.