

Course Description:

During this webinar we will explore the importance of focus, concentration, rhythm and timing, coordination, balance, motor planning and sequencing, and decision making; skills that are vital in any sports including soccer. Playing soccer requires several types of skills, including physical, mental and emotional. Some of these skills come naturally to some players but must be learned by others. Whether naturally skilled or not, all players must hone their soccer-playing skills to be competitive. Physical skills that must be learned and mastered in order to play competitive soccer include stamina, speed, strength, reaction, ability and coordination. Reaction and coordination are skills that typically come naturally, but can also be improved through extensive and repetitive practice. Game-specific skills need to be developed for soccer players to effectively play the game. Specific skills include dribbling, heading, passing and punting. When developing and refining dribbling skills, players use all parts of their feet to pass, change direction and kick the ball. Physical abilities come into play as players use their spatial awareness, peripheral vision, speed and agility to effectively play the game. Soccer requires several mental skills that enable players to understand the rules, formations, position responsibilities and objectives of the game. Players must exercise their mental skills to keep track of vital game information. IM training has the potential to fill the gap that currently exists between unique sporting skills such as these identified as necessary for peak performance.

An important aspect of combining IM training with regular sports programs, is identifying the unique requirements of the individual athlete's performance through observation and analysis, then applying this knowledge to formulate a program specifically tailored to the individual's needs. Previous research and documentation using the IM in sport, has focused primarily on a "one size fits all" type of program. Standard 12 exercise programs for any sport. During this presentation, I will take IM training a step further by changing and expanding existing IM exercises in to sport specific, challenging exercises that meet the individual demands of soccer players, identified through the observation and analysis process.

To personalize IM programs for athlete's it is important to identify and analyse the physical, mental and environmental factors sporting athletes encounter, and then the applications involved to plan a creative sport specific IM program, that both simulates and challenges various athletic components discovered during the observation period.

I will take you through a step by step example of how observation and analysis of specific skills and movements, mental and environmental demands that soccer players encounter, combined with creative brainstorming and adaption of IM exercises, can produce a personalized, challenging sport specific IM program that can address the multiple demands present for soccer players.

***Contact hours are offered pending successful completion of a written exam at the end of the course.**

Target Audience:

This course welcomes the following professionals who have completed the Interactive Metronome Certification Course.

- Occupational Therapist
- Certified Occupational Therapy Asst
- Physical Therapist
- Physical Therapy Asst
- Athletic Trainer
- Licensed Medical, Rehabilitation or Mental Health Professional
- Music Therapist

Instructional Level:

Advanced

Learning Outcomes:

Upon completion of this course, participants will be able to:

- Observe and analyze the unique sporting movements and demands of soccer players;
- Transfer the observations relating to ball game skills, movement and sporting demands into creative, simulating and challenging IM exercises;
- Develop an individualized IM program for soccer players that is flexible, rigorous, skill-specific and challenging.

***Note: This course covers information that pertains to licensed therapists and therapy assistants. COTA and PTA professionals must practice IM under the supervision of a licensed OT or PT.**

Instructor:

Jodi Fulwood is a Sports Performance Consultant for Beyond Peak Performance, a company she created in 2006. She works with amateur, aspiring and elite athletes, using a range of brain training technologies and strategies, focusing primarily on the Interactive Metronome. Since her certification as an IM provider, Jodi has been working in the field of sports performance enhancement within Australia, Canada and China.

She has a Bachelor Degree of Applied Science in Exercise and Sport, from the University of South Australia. She is a certified provider of the Interactive Metronome (IM), has certificates in Sports Psychology and is practised in neuro-programming strategies.

Jodi has experience working with various sporting athletes, including but not limited to tennis, hockey, volleyball and soccer players, wrestlers, swimmers and golfers. Athletic ability has ranged from amateur to Junior National level of competition. She has also worked with corporate executives and people recovering from TBI and stroke.

She has vast personal experience participating in a wide range of team and individual sports. Jodi has been a state representative in Netball, Swimming, Athletics, Gymnastics and a national representative in Softball. Her extensive sporting background and participation in a wide diversity of sports, gives her a solid practical foundation, and the unique ability to analyze sporting skills, components and demands, in both individual and team environments. Her brain training programs are designed to work in collaboration with existing coaching, fitness and skills training programs. Together with coaching and management teams, she specializes in creating a holistic and integrated approach to elite sports training.

Disclosures:

Instructor Financial Disclosure(s): Jodi received an honorarium for the development and presentation of this course from Interactive Metronome, Inc. She does not receive royalties or any other form of compensation for the continued publication and use of educational materials she has authored. Jodi does not sell or receive compensation for the sale of Interactive Metronome products.

Instructor Nonfinancial Disclosure(s): Jodi uses the Interactive Metronome with clients in private practice.

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Agenda (60 minutes):

- Speaker introduction & disclosure
- Athletes who choose IM training
- How IM benefits athletes
- Personalizing IM training for athlete-specific performance
 - Physical requirements
 - Mental requirements
 - Environmental requirements
- Targeted IM training
- Video Illustrations: IM exercises specifically for soccer players
- Summary
- Q & A
- Online post-test & course evaluation

Instructional Methods:

LECTURE, PPT, VIDEOS, ILLUSTRATIONS

CEUs Offered for:

0.1 AOTA / 1.25 NBCOT PDUs (OT/COTA)

PT/PTA & Other Disciplines Not Listed Above: If your discipline or state is not listed above, you may submit paperwork to your state board or association for CEUs if they allow you to do so. Please check with your state board/association prior to registering for this course.

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