



Pre, Mid & Post Rating Scales

Pre & Post Rating Scales are a great way for clients to recognize what gains they have made with IM. Be sure to do these with each of your clients.



Pre-Rating Scales

Please rate by circling the corresponding number from 1-5 (5 being more severe and 1 being less severe), the behaviors that you (or your child) demonstrate at least 50% of the time.

Social/Emotional:

- 1 _ 2 _ 3 _ 4 _ 5 Difficulty making eye contact
- 1 _ 2 _ 3 _ 4 _ 5 Difficulty with emotional control
- 1 _ 2 _ 3 _ 4 _ 5 Difficulty making/keeping friends
- 1 _ 2 _ 3 _ 4 _ 5 Lack of Self Confidence
- 1 _ 2 _ 3 _ 4 _ 5 Low Frustration Tolerance

COMMENTS:

Language:

- 1 _ 2 _ 3 _ 4 _ 5 Difficulty with communication
- 1 _ 2 _ 3 _ 4 _ 5 Poor phonics
- 1 _ 2 _ 3 _ 4 _ 5 Poor initiation of reading/does not read to self or aloud
- 1 _ 2 _ 3 _ 4 _ 5 Poor spelling skills
- 1 _ 2 _ 3 _ 4 _ 5 Poor Reading Comprehension

COMMENTS:

Physical Motor:

- 1 _ 2 _ 3 _ 4 _ 5 Has a "floppy" or "rigid" posture
- 1 _ 2 _ 3 _ 4 _ 5 Poor sense of Rhythm
- 1 _ 2 _ 3 _ 4 _ 5 Poor handwriting/fine motor skills
- 1 _ 2 _ 3 _ 4 _ 5 Poor Eating Habits
- 1 _ 2 _ 3 _ 4 _ 5 Poor Hand/Eye Coordination

COMMENTS:

Sensory:

- 1 _ 2 _ 3 _ 4 _ 5 Sensitive to sound - noises
- 1 _ 2 _ 3 _ 4 _ 5 Sensitive to touch – others touching self
- 1 _ 2 _ 3 _ 4 _ 5 Sensitive to particular foods
- 1 _ 2 _ 3 _ 4 _ 5 Sensitive to movement
- 1 _ 2 _ 3 _ 4 _ 5 Sensitive to visual input

COMMENTS:

Attention/Organization:

- 1 _ 2 _ 3 _ 4 _ 5 Poor task initiation
- 1 _ 2 _ 3 _ 4 _ 5 Poor sequencing when completing a task
- 1 _ 2 _ 3 _ 4 _ 5 Poor Auditory Attention
- 1 _ 2 _ 3 _ 4 _ 5 Poor Visual Attention
- 1 _ 2 _ 3 _ 4 _ 5 Poor overall organization, especially before and after school

COMMENTS:



Post-Rating Scales

Please rate by circling the corresponding number from 1-5 (5 being more severe and 1 being less severe), the behaviors that you (or your child) demonstrate at least 50% of the time.

Social/Emotional:

- 1 _ 2 _ 3 _ 4 _ 5 Difficulty making eye contact
- 1 _ 2 _ 3 _ 4 _ 5 Difficulty with emotional control
- 1 _ 2 _ 3 _ 4 _ 5 Difficulty making/keeping friends
- 1 _ 2 _ 3 _ 4 _ 5 Lack of Self Confidence
- 1 _ 2 _ 3 _ 4 _ 5 Low Frustration Tolerance

COMMENTS:

Language:

- 1 _ 2 _ 3 _ 4 _ 5 Difficulty with communication
- 1 _ 2 _ 3 _ 4 _ 5 Poor phonics
- 1 _ 2 _ 3 _ 4 _ 5 Poor initiation of reading/does not read to self or aloud
- 1 _ 2 _ 3 _ 4 _ 5 Poor spelling skills
- 1 _ 2 _ 3 _ 4 _ 5 Poor Reading Comprehension

COMMENTS:

Physical Motor:

- 1 _ 2 _ 3 _ 4 _ 5 Has a "floppy" or "rigid" posture
- 1 _ 2 _ 3 _ 4 _ 5 Poor sense of Rhythm
- 1 _ 2 _ 3 _ 4 _ 5 Poor handwriting/fine motor skills
- 1 _ 2 _ 3 _ 4 _ 5 Poor Eating Habits
- 1 _ 2 _ 3 _ 4 _ 5 Poor Hand/Eye Coordination

COMMENTS:

Sensory:

- 1 _ 2 _ 3 _ 4 _ 5 Sensitive to sound - noises
- 1 _ 2 _ 3 _ 4 _ 5 Sensitive to touch – others touching self
- 1 _ 2 _ 3 _ 4 _ 5 Sensitive to particular foods
- 1 _ 2 _ 3 _ 4 _ 5 Sensitive to movement
- 1 _ 2 _ 3 _ 4 _ 5 Sensitive to visual input

COMMENTS:

Attention/Organization:

- 1 _ 2 _ 3 _ 4 _ 5 Poor task initiation
- 1 _ 2 _ 3 _ 4 _ 5 Poor sequencing when completing a task
- 1 _ 2 _ 3 _ 4 _ 5 Poor Auditory Attention
- 1 _ 2 _ 3 _ 4 _ 5 Poor Visual Attention
- 1 _ 2 _ 3 _ 4 _ 5 Poor overall organization, especially before and after school

COMMENTS:



Rating Scales Comparison

Please rate by circling the corresponding number from 1-5 (5 being more severe and 1 being less severe), the behaviors that you (or your child) demonstrate at least 50% of the time.

Compare your clients rating before and after the training and share the results with your client.

Social/Emotional:

Pre-Screening					Post-Screening					% + or -	
1	2	3	4	5	1	2	3	4	5		Difficulty making eye contact
1	2	3	4	5	1	2	3	4	5		Difficulty with emotional control
1	2	3	4	5	1	2	3	4	5		Difficulty making/keeping friends
1	2	3	4	5	1	2	3	4	5		Lack of self confidence
1	2	3	4	5	1	2	3	4	5		Low frustration tolerance

COMMENTS:

Language:

Pre-Screening					Post-Screening					% + or -	
1	2	3	4	5	1	2	3	4	5		Difficulty wit communication
1	2	3	4	5	1	2	3	4	5		Poor phonics
1	2	3	4	5	1	2	3	4	5		Poor initiation of reading/does not read to self or aloud
1	2	3	4	5	1	2	3	4	5		Poor spelling skills
1	2	3	4	5	1	2	3	4	5		Poor reading comprehension

COMMENTS:

Physical Motor:

Pre-Screening					Post-Screening					% + or -	
1	2	3	4	5	1	2	3	4	5		Has a "floppy" or "rigid" posture
1	2	3	4	5	1	2	3	4	5		Poor sense of rhythm
1	2	3	4	5	1	2	3	4	5		Poor handwriting/fine motor skills
1	2	3	4	5	1	2	3	4	5		Poor eating habits
1	2	3	4	5	1	2	3	4	5		Poor hand/eye coordination

COMMENTS:



Rating Scales Comparison (Continued)

Sensory:

Pre-Screening					Post-Screening					% + or -	
1	2	3	4	5	1	2	3	4	5		Sensitive to sounds- noises
1	2	3	4	5	1	2	3	4	5		Sensitive to touch - others touching self
1	2	3	4	5	1	2	3	4	5		Sensitive to particular foods
1	2	3	4	5	1	2	3	4	5		Sensitive to movement
1	2	3	4	5	1	2	3	4	5		Sensitive to visual input

COMMENTS:

Attention/Organization:

Pre-Screening					Post-Screening					% + or -	
1	2	3	4	5	1	2	3	4	5		Poor task initiation
1	2	3	4	5	1	2	3	4	5		Poor sequencing when completing a task
1	2	3	4	5	1	2	3	4	5		Poor auditory attention
1	2	3	4	5	1	2	3	4	5		Poor visual attention
1	2	3	4	5	1	2	3	4	5		Poor overall organization, especially before & after school

COMMENTS:
