



**IM Pre-Post Comparison**

**Please rate by circling the corresponding number from 1-5 (5 being more severe and 1 being less severe), the behaviors that you (or your child) demonstrate at least 50% of the time.**

**Social/Emotional:**

Pre-Screening					Post-Screening					% + or -	
1	2	3	4	5	1	2	3	4	5		Difficulty making eye contact
1	2	3	4	5	1	2	3	4	5		Difficulty with emotional control
1	2	3	4	5	1	2	3	4	5		Difficulty making/keeping friends
1	2	3	4	5	1	2	3	4	5		Lack of self confidence
1	2	3	4	5	1	2	3	4	5		Low frustration tolerance

**COMMENTS:**

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**Language:**

Pre-Screening					Post-Screening					% + or -	
1	2	3	4	5	1	2	3	4	5		Difficulty wit communication
1	2	3	4	5	1	2	3	4	5		Poor phonics
1	2	3	4	5	1	2	3	4	5		Poor initiation of reading/does not read to self or aloud
1	2	3	4	5	1	2	3	4	5		Poor spelling skills
1	2	3	4	5	1	2	3	4	5		Poor reading comprehension

**COMMENTS:**

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**Physical Motor:**

Pre-Screening					Post-Screening					% + or -	
1	2	3	4	5	1	2	3	4	5		Has a "floppy" or "rigid" posture
1	2	3	4	5	1	2	3	4	5		Poor sense of rhythm
1	2	3	4	5	1	2	3	4	5		Poor handwriting/fine motor skills
1	2	3	4	5	1	2	3	4	5		Poor eating habits
1	2	3	4	5	1	2	3	4	5		Poor hand/eye coordination

**COMMENTS:**

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**Sensory:**

Pre-Screening					Post-Screening					% + or -	
1	2	3	4	5	1	2	3	4	5		Sensitive to sounds- noises
1	2	3	4	5	1	2	3	4	5		Sensitive to touch - others touching self
1	2	3	4	5	1	2	3	4	5		Sensitive to particular foods
1	2	3	4	5	1	2	3	4	5		Sensitive to movement
1	2	3	4	5	1	2	3	4	5		Sensitive to visual input

**COMMENTS:**

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**Attention/Organization:**

Pre-Screening					Post-Screening					% + or -	
1	2	3	4	5	1	2	3	4	5		Poor task initiation
1	2	3	4	5	1	2	3	4	5		Poor sequencing when completing a task
1	2	3	4	5	1	2	3	4	5		Poor auditory attention
1	2	3	4	5	1	2	3	4	5		Poor visual attention
1	2	3	4	5	1	2	3	4	5		Poor overall organization, especially before & after school

**COMMENTS:**

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