



Certification: Interactive Metronome for Pediatrics & Adults

Post-Test

Participant Name: _____ Date: _____

Participant License Number: _____ Course Location: _____

A score of 80% must be achieved to receive CEUs.

1. Which of the following are allowed during the Long Form Assessment (LFA)?

- a. The patient is allowed to view the computer screen during the LFA if hearing impaired
- b. The provider may provide cues during the LFA
- c. The patient may be seated during the LFA if unable to stand
- d. Both A & C

2. True or False:

_____ It is recommended that providers assess their patients with discipline-specific assessments in addition to performing the Long Form Assessment pre & post-treatment.

3. What are the usually the easiest IM tasks to introduce in Phase One of IM Treatment?

- a. Both Hands, Right Hand, and/or Left Hand depending upon physical capabilities
- b. Bilateral Tasks: Right Hand/Left Toe and Left Hand/Right Toe
- c. Both Heels, Right Heel, and/or Left Heel depending upon physical capabilities
- d. Each of the 13 IM tasks should be introduced in Phase One

4. What is the goal of Phase Two of IM Treatment?

- a. To begin improving rhythm and timing
- b. To generalize rhythm and timing skills
- c. To learn the reference tone
- d. To learn the guide sounds

5. What IM feature should be adjusted if the metronome beat seems to be too fast for the patient?

- a. Tempo should be decreased
- b. Volume of the guide sounds should be adjusted
- c. Repetitions should be increased
- d. Tempo should be increased

6. What IM feature should be adjusted if the patient is hypersensitive to sound?

- a. Volume of the metronome and guide sounds should be increased
- b. Volume of the metronome and guide sounds should be decreased
- c. Tempo should be increased
- d. Task duration should be increased

7. What is the goal of Phase Four of IM Treatment?

- a. Learn the reference tone
- b. Improve sustained rhythm, focus & sensory processing
- c. Generalize rhythm and timing skills
- d. Learn the guide sounds

8. The very early/very late guide sounds like

- a. a rubberband twang
- b. a high pitch heard in both ears at the same time
- c. a cowbell
- d. a buzzer

9. When the high pitch reward guide sound is heard, the patient just clapped or tapped within

- a. 15 - 100 ms of the beat
- b. 0-15 ms of the beat
- c. 15 – 300 ms difficulty
- d. 0 – 50 ms of the beat

10. To make IM tasks easier or more challenging, the provider must adjust the following:

- a. tempo
- b. difficulty
- c. task duration or number of repetitions
- d. all of the above