

WORKSHEET NOTES FOLLOWING SESSION 2: MODIFYING PHYSICAL AND SENSORY ENVIRONMENTS.

1) IDENTIFY A WORKPLACE ENVIRONMENT WHERE YOU ARE FAMILIAR SETTING UP IM.

THINK OF 3 OPTIONS WITHIN YOUR WORKPLACE WHERE YOU COULD INFLUENCE A CHILD'S BALANCE:-

THINK OF 3 OPTIONS WITHIN YOUR IM WORKPLACE WHERE YOU COULD INFLUENCE A CHILD'S SENSORY COMFORT:-

2) LIST ITEMS BELOW THAT YOU FEEL YOU COULD USE TO ENRICH A CHILD'S IM LEARNING ENVIRONMENT:-

3) SELECT AN IM CLIENT AND CONSIDER IMPLEMENTING ONE PHYSICAL ENVIRONMENT MODIFIER AND ONE SENSORY ENVIRONMENT MODIFIER OBSERVING FOR SENSORY-MOTOR RESPONSES AS FOLLOWS:- i.e.

IM Exercise	Task Average /Repetition	Observations	Modifier	Task Average /Repetition	Observations
Both Hands, standing.	236 /50	Shoulders raised; breath holding; flushed cheeks; tongue protrusion.	Both Hands, Supine on mat with blanket burrito wrap	175 /50	Breathing steadily; chewing bottom lip; humming to beat.
Right Hand, Standing.	230/50	Linear excursions; ballistic; difficulty standing still.	Right Hand, Sitting on ball	325/50	Bouncing on the beat; hit switch every other beat; singing.
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